

Welcome IHL. We Appreciate Your Patronage.

We, at usmnews.net, are pleased that the Institutions of Higher Learning is a frequent visitor. (See, report below.) If you, IHL Commissioner and Members, have any suggestions, please pass them to us. Today's report is for you.

We would be pleased to receive your thoughts on the [following commentary](#)?

... A recent study done by Public Agenda, "[Still on the Sidelines: What Role Will Trustees Play in Higher Education Reform?](#)" yields some insights into the thinking of trustees. ... Here are several quotations from the "strong minority" who complain that boards rarely take a leadership role and merely "rubber stamp" whatever the administration wants.

"The university trusteeships are sought-after positions because there are benefits that go along with it, and so you've got people there for all the wrong reasons. You don't have people sitting on these boards that are really interested and engaged in making change."

"Trustees don't really want to spend the substantial amount of time it takes to get up to speed on issues to [the point] where they can actually debate with an officer [like University of Southern Mississippi President Martha Saunders] at the college."

(Trustees Won't Do the Job, George Leef, The John William Pope Center for Higher Education Policy, February 1, 2012)

These observations are without doubt our experience with regard to the IHL Board members. Take for example Doug and Pam [Doug's spouse] Rouse who fly with Saunders to sporting events at the great expense of students and taxpayers aboard N777AQ. It's an obvious conflict of interest, but unless someone in authority chooses to stop the misconduct, it continues.

Furthermore, since all communications to IHL from USM go thorough Saunders, I'm please that usmnews.net provides you an alternate avenue of faculty communications.

Again, thanks, IHL, for visiting and we hope you find our communications helpful. We also look forward to hearing your thoughts on the various subject addressed.